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# JIFSAN International Food Safety Capacity Building Training Programs

#### Initial Experiences with Rolling Out the Produce Safety Alliance Training Internationally



# Fresh Produce - From GAP to PSR



#### **Good Agricultural Practices (GAP)**

00 Trinidad-Tobago 01 Brazil 02 Puerto Rico 02 Dominican Republic 02 Mexico 03 Mexico 03 Mexico 03 Peru 04 Guatemala 04 Honduras 04 Korea 05 Thailand 05 Brazil 05 Mexico

06 Mexico 06 El Salvador 06 China 07 Guatemala 07 Peru 07 Nicaragua 08 Costa Rica **08 Honduras 09 Honduras** 09 Dominican Republic 09 Guatemala 09 Mexico 09 El Salvador 10 Peru 10 Costa Rica

10 Mexico 10 Mexico 11 Mexico 12 Honduras 12 India 13 Ecuador 13 Jamaica 13 Mexico 14 Belize 15 Guatemala 16 India (4) **16 Honduras** 16 Costa Rica 17 Peru

#### PSR Training

INTERNATIONAL

TRAINING

STITUTE A FOO

**SI IN** 

*IIFSAN* 

- 17 Nicaragua
  17 Jamaica
  17 Dominican Republic
  17 Guatemala
  17 Peru
  18 Honduras
  18 Mexico
  18 Mexico
- **18 Argentina**

46 GAP Programs in 18 Countries





# **International Training Program**

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**Training Format** 

- Five-day in-country for specialists and other individuals with management, education, outreach responsibilities
- Teaching teams are composed of members from government, academia, and industry
- A typical program includes: Lectures, presentations, student workgroup activity, field visits, and other as appropriate





















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lapel toallas

LAVESE LAS MANOS Con Agua y Jabon

DESPUES DE USAR EL BAÑO. Despues de Manipular Quínic Antes y despues de consom Alimentos y Bebidas.

#### Paraffin Application

COLUMN 2



Imported by: Greenworld Imports 1003-A Atascocita Road, Humble TX 77396 Tel: 281 446 0405

110

NOSTALGIC PRODUCE STORE AT 45 °F NET WEIGHT 10 ibs. when packed



# **Field Trip Follow-Up Activities**

- Develop a food safety plan for the farm and facility
- Identify food safety strengths and weaknesses in current practices
- If the participant observes a deficiency, he/she must offer pragmatic solution(s)
- The field trip is almost always an invaluable component of the training program





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# **Collaborative Training Initiatives (CTI)**

Goal: To provide a means of sustaining in-country capacity building thereby leveraging JIFSAN and FDA training resources.

How: Obtain support through <u>partnerships</u> with the sponsoring country, industry and local institutions

Utilize <u>existing resources</u> within host country to reach all members of the applicable market sector including the competent authorities and industry

**Develop a cadre of in-country trainers**, thereby increasing the capacity to conduct on-going extension-like training

In order to reach these goals and maintain activity, JIFSAN and FDA will provide continuing consulting expertise, guidance and updating to trainers as needed





### **Collaborative Training Initiatives (CTI)**

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• Collaborative Training Initiative for the Americas (CTIA)

Partner: International Institute for Cooperation in Agriculture (IICA) Headquarters in San José, Costa Rica; Outreach throughout the Americas

• Collaborative Training Initiative for Mexico (CTIM-proposed)

Partner: Servicio Nacional de Sanidad, Inocuidad y Calidad Agroalimentaria (SENASICA)



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#### Produce International Partnership (PIP) for Education and Outreach

**PIP** is a program conceived by the Produce Safety Staff at FDA-CFSAN.

The Partners:

Produce Safety Alliance (PSA), Cornell University

Joint Institute for Food Safety and Applied Nutrition (JIFSAN), University of Maryland

Guidance and oversight from CFSAN





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# Produce International Partnership (PIP) for Education and Outreach

**The Purpose:** 

.....to provide the international community with training on the Produce Safety Rule that is consistent with domestic efforts......





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# Produce International Partnership (PIP) for Education and Outreach

#### The Charge:

...to translate the existing PSA standardized Train-the-Trainer curriculum international audiences ...

...to ensure that training is sensitive to cultural, political and technological situations...

...to build a foreign trainer network through Collaborative Training Initiatives





# Produce International Partnership (PIP) for Education and Outreach

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#### **The Biggest Challenge**

Establish a cadre of Lead Trainers (LT) and Trainers of Trainers (ToT) who are native Spanish speakers.

Every Train-the-Trainer program requires that 2 ToTs be present. <u>We currently have 5.</u>

Essential to the sustainability of food safety training programs.





### **PSA Lead Trainer (LT) Qualification Process**

- Complete the PSA-TTT Course and complete the application to become a PSA Trainer. Get some training experience.
- Complete and submit the Lead Trainer Application in English language with the payment of a fee
- Wait for the 3 PSA reviewers to complete the review
- If you pass, you are a LT
- If you get a conditional pass, an interview of follow up writing may be required
- If you fail, get some more training experience before re-applying and paying the fee again





### **PSA Trainer of Trainers (ToT) Qualification Process**

- A LT with adequate training experience may complete and submit an application to PSA to become a ToT
- PSA reviewers determine if the applicant is qualified to be approved for a training performance review
- The ToT candidate will deliver at least 3 presentations in a regular PSA TTT course and be reviewed by two PSA ToTs
- If the candidate passes the PSA performance review and a further review by PSA, he/she is a ToT
- If the candidate does not pass, he/she should obtain more training experience and re-apply to PSA for another evaluation





#### How Can We Help Participants Succeed with the LT Application Process?

- PSA already has a tutorial in PowerPoint format that is presented during each TTT program
- In international programs, it is essential that participants become familiar with the PSA process before attending the TTT
- A plan was developed with leadership from IICA and piloted in Costa Rica in September





#### **Costa Rica Pilot of LT Advanced Tutorial**

- Sixty participants from 13 countries were selected after a rigorous vetting process
- The participants native languages were English, Spanish and Portuguese (Brazil); translations were in English and Spanish
- Webinars were developed and offered in English and Spanish both prior to convening the program
- To supplement the PSA tutorial, case studies were developed using examples of key PSR topics
- Participants were required to begin completing the LT application and JIFSAN instructors assisted with language barriers
- IICA will help support the cost of translating PSA applications to English for PSA review





# **Additional Reading**

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#### **Produce Safety Alliance curriculum**

# Go to the PSA website and look for the Grower Training presentations. Alternatively, you can buy the printed manual.

The speaker notes on the Produce Safety Rule are an excellent resource.

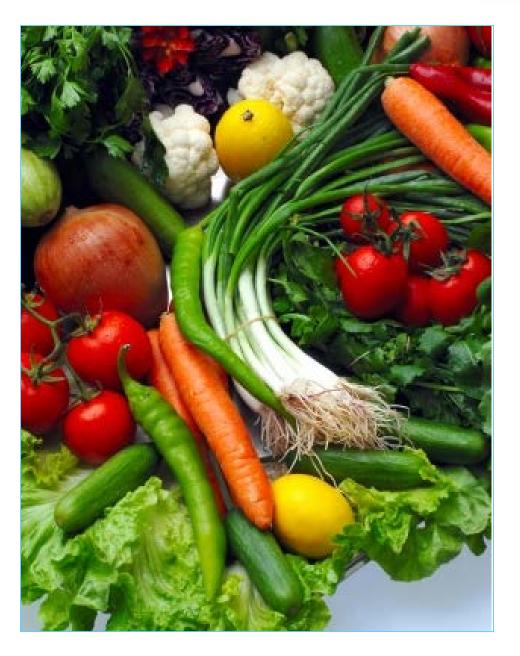


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Science-Based Solutions for Food Safety and Quality Professionals Worldwide

# Lessons Learned from FSIMA Implementation

August |September 2018



# Thanks!





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